



Anson Independent School District

1431 Commercial

Anson, TX 79501

2018-2019

“When parents walk through the doors of the school house, they see their past. Whereas, when children walk through the same doors, they see the future and their teacher as the person who will lead them out successfully.” ---Larry Lezotte, Ed.D

Parent Involvement Policy

Parent/Guardian Involvement

State of Texas Parent/Guardian Involvement Initiative

The board strongly encourages and welcomes the involvement of parent(s)/guardian(s) in all of the campus education programs. We recognize and appreciate that parent(s)/guardian(s) are the “first teachers” of their children and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. Accordingly, the board directs, by the adoption of this policy, that the administration shall design a program/plan that will encourage parent(s)/guardian(s) participation that may include, but not be limited to the following:

- The development and review of instructional materials
- Input on the ways that the district may better provide parent(s)/guardians(s) with information concerning current laws, regulations, and instructional programs
- District offerings of training programs to instruct parent(s)/guardians(s) how to become more involved in their child’s educational programs.

Pursuant to state law, the superintendent shall make available a copy of the district and campus Parent Involvement Policy to all parents @ansontigers.com.

Title I Programs

In accordance with the requirement of the Every Student Succeeds Act, the Anson ISD Board of Education encourages parent(s)/guardian(s) participation in Title I programs.

Parent(s)/Guardian(s) shall be offered substantial and meaningful opportunities to participate in the education of their children by this policy. The board directs that the following actions be implemented by the administration to insure compliance with federal law and to invite parents to become highly involved in the education of their children:

The involvement of parent(s)/guardian(s) in the

- planning
- implementation
- evaluation
- improvement

of Title I programs/services at all campuses through participation on Campus and District Improvement Teams.

Parent/Guardian Involvement shall include the following activities:

- Invitations to parent(s)/guardian(s) to attend at least one annual meeting for Title I parents, with additional meeting opportunities being available as needed, designed to provide Title I information and program services, and to solicit parent(s)/guardian(s) suggestions on program development, planning, evaluation, and operation (Third Monday in September at 6:15 p.m.)
- Assistance to parent(s)/guardian(s) in understanding Title I, including the providing of information in a language understandable to the parent(s)/guardian(s) if practicable
- Information regarding child's achievement and progress in Texas assessments
- A provision for input by Title I staff at regularly scheduled parent/guardian teacher conferences and any additional communication as requested by the Title I staff or parent(s)/guardian(s)
- Opportunities to enhance parent(s)/guardian(s) capacity to work with children in the home on school learning
- Professional development opportunities for teachers and staff to enhance their understanding of effective parent(s)/guardian(s) involvement strategies
- Ongoing communication between school and parent(s)/guardian(s); and
- Other appropriate activities (i.e. open house, family math nights, parent(s)/guardian(s) sessions, science, band, art, theatre, etc.)

Written Plans/Policies

Anson ISD, as a recipient of Title I funds, hereby adopts the previous policy statement regarding the development of a schoolwide plan for parent(s)/guardian(s) involvement in the development of a Title I plan, and directs the administration to:

- involve parent(s)/guardian(s) in the development of the plan
- develop a plan that provides for the involvement of parent(s)/guardian(s) in the Title I activities of the school
- provide the necessary technical, research, staff and administrative support to schools in the planning and implementing of effective parent(s)/guardian(s) involvement activities to improve student academic achievement and school performance;
- integrate and coordinate the plans/policies for parent(s)/guardian(s) involvement in Title I programs with parent(s)/guardian(s) involvement in other programs
- review and evaluate the district's plan annually and to share the results of that review and evaluation with the board

- assure that the policy/plan contains a compact that outlines how parent(s)/guardian(s), the school staff and students will share the responsibility of improved student achievement
- distribute the district plan to parent(s)/guardian(s) of participating children and to the local community via the school website at ansontigers.com.

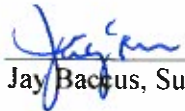
If applicable, **Migrant Education Program (MEP) Parent(s)/Guardian(s) Involvement** Parent(s)/Guardian(s) of students in the MEP will be involved in, and regularly consulted, about the development, implementation, operation, and evaluation of the program.

Limited English Proficiency (LEP) Parents(s)/Guardian(s) Involvement

In accordance with federal law, parent(s)/guardian(s) of LEP students will be provided notice regarding their child's placement in and information about the district's LEP program. Parent(s)/guardian(s) will be notified about their rights regarding program content and participation including the right to choose among programs if alternatives are available. The notice must also include an explanation of the value of the program in terms of academic development, mastery of English, and the achievement of promotion and graduation standards. The notice will also include an explanation of the right to remove the child from the LEP program and to place the child in the regular program.

The notice must be in a format that families can comprehend and, if possible, in a language that is understood by the family.

Adopted:


Jay Bacus, Superintendent

9/10/18
Date